

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [emmaclark@crescentschool.co.uk](mailto:emmaclark@crescentschool.co.uk).

<b>English</b> Ms Clark	Please support your children's reading and encourage regular quizzing. Find opportunities to look at a range of writing and poetry and what makes them different to one another, with a particular focus on comparing different writings styles and how authors adjust their style depending on their intended audience. Help them to learn their spellings, which will be sent home after our spelling lesson on Tuesday and tested the following Tuesday. Support the correct use of punctuation and high-level vocabulary in all their writing and encourage cursive handwriting and pride in their work. As we are continuing to try to reduce our paper usage, homework will usually be set and completed on SeeSaw.
<b>Maths</b> Ms Clark	Encourage your children to learn their multiplication and division tables off by heart. Take any opportunity for mental maths e.g., money and change, time telling, estimating and counting. Encourage taking times table challenges on TT Rockstars and explore <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> . Homework will usually be set and completed on SeeSaw. Please avoid showing your child different methods to those taught in class – if in doubt, do feel free to ask.
<b>PSHE</b> Ms Clark	We will be discussing how to stay healthy, how to manage relationships and how to understand and respect physical changes they can see in themselves and in others.
<b>Spanish</b> Mrs Day	Ask your child to teach you Spanish words! Our topics this term include introducing myself, where I live, rooms in the house and hobbies. We will also study pets and transport. Pupils can use the Language Angels website in order to practise many of the topics we study. The login details for pupils to access the interactive games and karaoke videos are as follows: Go to <a href="http://www.languageangels.com">www.languageangels.com</a> Click on login and then pupil login which is the tab on the right (not teacher login which is the tab on the left). Username: la2023spanish Password: la2023spanish
<b>Science</b> Mrs Johnson	<b>Science:</b> Use everyday opportunities to discuss living things and their habitats – look at how animals are classified. Find examples of how local environments are changing and what danger this poses to habitats. We will also be recapping on different topics in preparation for end of year assessments. In DT, your child will be learning about nutrition - look together at the nutritional values of different foods.
<b>Computing</b> Mr Adkins	<b>Computing:</b> This term we will be continuing to design and create detailed algorithms in Scratch to make our own fantastic computer games. We will also be taking a look at movie editing software such as iMovie can all of the amazing things you can do with these. At home it would be fantastic to continue to practise word processing and keyboard skills, typing.com is the ideal tool to do this!
<b>Humanities</b> Mrs Symons  Ms Forth  Ms Clark	<b>History:</b> This term we will be exploring Invaders and Settlers, focusing on Anglo Saxons and Vikings in the British Isles. Find out about the different Anglo-Saxon territories and their rulers. Are there any names you recognise? How and why did the Vikings invade? Look at the internet – BBC Bitesize KS2 is a good site for this. <b>Geography:</b> Consider how we can improve the local environment we live in by being conscious of how we treat rubbish. Does your household recycle? Could you do more? Rugby's nearest recycling Centre is at Hunter's Lane, what could you dispose there? <b>R.E.:</b> We will be considering what we can learn from religions about deciding what is right and wrong.
<b>Performing &amp; Creative Arts</b> Mrs Barnes Mrs Thackway	<b>Music:</b> We will be working with instruments this term to create our own compositions. Encourage your child to bring in their own instrument if they feel confident to use it in class.

Miss Bowdige	<p><b>Art:</b> The children will be exploring the design of chairs. They will be discussing what chairs tell us about everyday life and the way people rest, eat, and relate to each other. They then will be working in small groups to design and make a chair for a summer fair.</p> <p><b>Speech and Drama:</b> Encourage your child to learn any lines they have been given. If possible, take your child to the theatre to see a musical or play and talk to them about the performance they have seen – what did they enjoy about the performance?</p>
<b>Sport</b> Mrs McCollin Mr Adkins Ms Clark Mrs Dowling	Encourage enthusiasm for all sports by playing target, throwing and catching or net and wall games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. Go for a family swim to practise swimming techniques. All children are welcome to join in extra-curricular activities.
<b>Thinking Skills</b> Ms Clark Mr Adkins	If you would like to further develop your child's thinking skills, you could use websites such as Nrich (nrich.maths.org) or those offering 'mind workouts' to expose your child to a variety of challenges aimed at strengthening their verbal and non-verbal reasoning skills. Word of the Day websites, challenges or calendars are also a fantastic way to expand vocabularies.

### Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	MFL	Spellings	English	Science	Maths
Trinity 2	English	Spellings	Thinking Skills	Science	Maths
Plus	Reading / Speech and Drama				

**Targets** – The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

